

STRUCTURE OF SEMINAR

Seminar in addition to inaugural and valedictory sessions will comprise of paper presentation sessions and invited talks delivered by experts drawn from universities, technology leaders and academicians on latest issues related to open and distance education, information technologies and quality higher education.

GUIDELINES FOR AUTHORS

1. The soft copy of extended abstract in about 500 words must be submitted by 19th February, 2023 (English, Hindi & Punjabi).
2. All papers should be submitted in Times New Roman for English, Unicode for Hindi and Punjabi, 12 size, single space and in MS-Word only.
3. Authors are requested to submit the paper to : email-id: ***seminarusol2023@gmail.com***.
4. All contributors whose papers are approved by the review committee shall be intimated by 21st February and they must submit their full papers latest by 1st March, 2023.

REGISTRATION FEE

(No Registration Fees)



One Day National Seminar



on

Open and Distance Learning (ODL) in the Context of NEP-2020: Challenges & Opportunities in Higher Education

3rd March, 2023

Venue : USOL, P.U., Chandigarh

Organized by
University School of Open Learning,
Panjab University, Chandigarh

Dr. Ram Mehar
Co-coordinator

Dr. Supreet Kaur
Co-ordinator

Prof. Neeru
Chief Co-ordinator &
Chairperson

ABOUT USOL

University School of Open Learning, formerly known as Directorate of Correspondence Courses, was established by the Panjab University in 1971. The Panjab University has become the seventh university in India and third in the northern region to have taken up the challenge of non-formal education in a situation where thousands of students could not get admission to formal seats of higher learning. Over the years, the University School of Open Learning (USOL) Panjab University has grown from an undergraduate to a full-fledged post-graduate institute housed in its own five-storeyed building. Standing on a mound, the imposing structure of USOL has been specially designed by famous French Architect Pierre Jeanneret to suitably serve the manifold requirements of a growing institute of distance education. It contains spacious halls and several discipline-wise complexes of faculty rooms, library offices and reading halls; and, above all, class-rooms and a large auditorium. In over four decades of its illustrious service, USOL has come to be known as a premier distance learning institute offering high quality education to the highly demanding distance learners of today.

ABOUT SEMINAR

National Education Policy-2020 has the holistic aim of transforming the nation to a “more vibrant, socially engaged, cooperative community and a happier, cohesive, cultured, productive, innovative, progressive and prosperous nation” (NEP,2020). The success of the policy however, depends on its successful implementation. Obviously, new India requires new approaches to shape the higher education system and the policy’s vision, mission and aims must find a ground for its successful implementation through new approaches.

ODL system can play vital role in increasing the Gross Enrolment ratio of in Higher Education from 26.3 percent (2018) to 50 percent by 2035.

The policy lays equal importance on quality teaching and research-intensive universities. In this context ODL institutions can widen their horizon by not only restricting themselves to offering regular graduate and postgraduate programmes, but also be the facilitators in research activities and teaching multidisciplinary and skill-oriented courses.

Holistic Education is one of the key focus areas of this policy. Environment education, value-based education, management of natural resources, sustainable development, etc., can be easily included in the list of subjects in curriculum and even a set of programmes with the same thrust area can be introduced by open universities to gainfully engage the youth and adults of rural and urban areas through study centres and regional centres across respective states.

The seminar will mainly focus on examining the policy’s vision in the purview of the higher education system and how solutions can be provided through interventions with Open and Distance Learning.

SUB THEMES OF THE SEMINAR

Role and Initiatives of ODL institutions in

- *Meeting acute crisis of quality, access, equity, etc., particularly in higher education including vocational education*
- *Acting as facilitators in research activities and teaching multidisciplinary and skill-oriented courses.*
- *Strengthening community engagement.*
- *Providing impetus for promotion of local art and craft, and handicraft skills as envisaged by NEP 2020.*
- *Achieving targets of Sustainable Development Goals.*
- *Initiatives for global competency.*
- *Any other related themes*