

21st February 2023 to 2nd March 2023



MA EDUCATION 4th Semester PCP TIMETABLE

Department of Education, USOL, Panjab University, Chandigarh

UNIVERSITY SCHOOL OF OPEN LEARNING



PANJAB UNIVERSITY
CHANDIGARH

10 DAYS PCP 21st February 2023 (Tues.) to 2nd March 2023 (Thurs.)

Timetable→M.A.EDUCATION SEMESTER-IV

MA EDUCATION 4th Semester Timetable

Classroom No. 207, 1st Floor, USOL Building

FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4				1	2	3	4
5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28					26	27	28	29	30	31	

	10-11	11-12	12-1	1-2	2-3	3-4
21 Feb 2023 Tuesday Day 01	Paper 16 History & Contemporary Issues of Indian Education Prof. Supreet Kaur	Paper 20 Educational Technology Prof. Ram Mehar	Paper 18 Dissertation All Faculty		Paper 19 Guidance & Counselling Dr. Kuljeet Kaur	Paper 17 Curriculum Development Jeesu Jaskanwar Singh
22 Feb 2023 Wednesday Day 02	Paper 16 History & Contemporary Issues of Indian Education Prof. Supreet Kaur	Paper 17 Curriculum Development Prof. Manju Gera	Paper 18 Dissertation All Faculty		Paper 19 Guidance & Counselling Prof. Mamta Garg	Paper 20 Educational Technology Prof. Ram Mehar
23 Feb 2023 Thursday Day 03	Paper 17 Curriculum Development Jeesu Jaskanwar Singh	Paper 16 History & Contemporary Issues of Indian Education Prof. Supreet Kaur	Tutorial All Faculty		Paper 19 Guidance & Counselling Dr. Kuljeet Kaur	Paper 20 Educational Technology Prof. Manju Gera
24 Feb 2023 Friday Day 04	Paper 16 History & Contemporary Issues of Indian Education Jeesu Jaskanwar Singh	Paper 20 Educational Technology Prof. Ram Mehar	Paper 18 Dissertation All Faculty		Paper 19 Guidance & Counselling Prof. Mamta Garg	Paper 17 Curriculum Development Prof. Manju Gera
25 Feb 2023 Saturday Day 05	Paper 16 History & Contemporary Issues of Indian Education Jeesu Jaskanwar Singh	Paper 17 Curriculum Development Prof. Manju Gera	Paper 18 Dissertation All Faculty		Paper 19 Guidance & Counselling Dr. Kuljeet Kaur	Paper 20 Educational Technology Prof. Ram Mehar
26 Feb 2023 Sunday	Paper 16 History & Contemporary Issues of Indian Education Prof. Supreet Kaur	Paper 17 Curriculum Development Jeesu Jaskanwar Singh	Paper 18 Dissertation All Faculty		Paper 19 Guidance & Counselling Dr. Kuljeet Kaur	Paper 20 Educational Technology Prof. Manju Gera
27 Feb 2023 Monday Day 07	House Test P 16 History & Contemporary Issues of Indian Education Prof. Supreet Kaur	Tutorial All Faculty	House Test P 17 Curriculum Development Jeesu Jaskanwar Singh		Cultural Programme Farewell	Cultural Programme Farewell
28 Feb 2023 Tuesday Day 08	House Test P 19 Guidance & Counselling Prof. Mamta Garg	Paper 20 Dissertation All Faculty	House Test P 20 Educational Technology Prof. Ram Mehar		Practical Exam Guidance & Counselling Presentation 20 slides Dr. Kuljeet Kaur	
01 Mar 2023 Wednesday Day 09	Paper 17 Curriculum Development Jeesu Jaskanwar Singh	Paper 16 History & Contemporary Issues of Indian Education Prof. Supreet Kaur	Paper 18 Dissertation All Faculty		Practical Exam Educational Technology Presentation 20 slides Prof. Ram Mehar	
02 Mar 2023 Thursday Day 10	Paper 16 History & Contemporary Issues of Indian Education Jeesu Jaskanwar Singh	Paper 17 Curriculum Development Jeesu Jaskanwar Singh	Paper 18 Dissertation All Faculty		Paper 19 Guidance & Counselling Dr. Kuljeet Kaur	Paper 20 Educational Technology Prof. Ram Mehar

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Timetable→M.A.EDUCATION SEMESTER-IV

M.A. EDUCATION (SEMESTER IV) PROGRAMME CODE: MAEDU-IV
FOUNDATION PAPERS (Papers 16, 17 & 18)

	Paper	Course Code	Nomenclature	Credits	External Marks	Internal Marks	Practical	Total Marks
1	16	MAEDU 4 - C01- HCE	History and Contemporary Issues of Indian Education- IV	05	80	20	---	100
2	17	MAEDU 4 - C01- CRD	Curriculum Development- IV	05	80	20	---	100
3	18	MAEDU 4 - C01- DIS	Dissertation	05 +05	100	100		200

	Paper	Course Code	Nomenclature	Credits	External Marks	Internal Marks	Practical	Total Marks
4	19	MAEDU 4 - E02 -GNC	Option-I Guidance & Counselling – IV	05	60	20	20 Internal	100
5	20	MAEDU 4 - E03 -EDT	Option-II Educational Technology -IV	05	60	20	20 Internal	100
				30	380	180	40	600







220 marks Internal Assessment

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10 DAYS PCP 21st February 2023 (Tues.) to 2nd March 2023 (Thurs.)

Timetable→M.A.EDUCATION SEMESTER-IV

FACULTY

		Theory Classes				Practical / house test	
Prof. Manju Gera		<p>Paper 17 Curriculum Development Prof. Manju Gera</p> <p>Paper 20 Educational Technology Prof. Manju Gera</p> <p>03 + 02 lectures</p>	Five lectures	<p>8+2</p> <p>Paper 18 Dissertation All Faculty</p> <p>Tutorial All Faculty</p>	Ten Lectures	Cultural Programme-cum-Farewell (2 hours)	Two hours
Prof. Mamta		<p>Paper 19 Guidance & Counselling Prof. Mamta Garg</p> <p>2 lectures</p>	Two lectures	<p>8+2</p> <p>Paper 18 Dissertation All Faculty</p> <p>Tutorial All Faculty</p>	Ten Lectures	<p>House Test P 19 Guidance & Counselling Prof. Mamta Garg</p> <p>& Cultural Programme-cum-Farewell (2 hours)</p>	Three hours
Prof. Ram Mehar		<p>Paper 20 Educational Technology Prof. Ram Mehar</p> <p>5 lectures</p>	Five lectures	<p>8+2</p> <p>Paper 18 Dissertation All Faculty</p> <p>Tutorial All Faculty</p>	Ten Lectures	<p>Practical Exam Educational Technology Presentation 20 slides Prof. Ram Mehar</p> <p>House Test P 20 Educational Technology Prof. Ram Mehar</p> <p>& Cultural Programme-cum-Farewell</p>	Five Hours
Prof. Supreet		<p>Paper 16 History & Contemporary Issues of Indian Education Prof. Supreet Kaur</p> <p>5 lectures</p>	Five lectures	<p>8+2</p> <p>Paper 18 Dissertation All Faculty</p> <p>Tutorial All Faculty</p>	Ten Lectures	<p>House Test P 16 History & Contemporary Issues of Indian Education Prof. Supreet Kaur</p> <p>Cultural Programme-cum-Farewell</p>	Three hours
Dr. Kuljeet		<p>Paper 19 Guidance & Counselling Dr. Kuljeet Kaur</p> <p>5 lectures</p>	Five lectures	<p>8+2</p> <p>Paper 18 Dissertation All Faculty</p> <p>Tutorial All Faculty</p>	Ten Lectures	<p>Practical Exam Guidance & Counselling Career Talk Dr. Kuljeet Kaur</p> <p>Cultural Programme-cum-Farewell</p>	Four hours
Jeesu Jaskanwar Singh		<p>Paper 16 History & Contemporary Issues of Indian Education Jeesu Jaskanwar Singh</p> <p>3 lectures + 5 lectures</p> <p>Paper 17 Curriculum Development Jeesu Jaskanwar Singh</p>	Eight lectures	<p>8+2</p> <p>Paper 18 Dissertation All Faculty</p> <p>Tutorial All Faculty</p>	Ten Lectures	<p>House Test P 17 Curriculum Development Jeesu Jaskanwar Singh</p> <p>Cultural Programme-cum-Farewell</p>	Three Hours

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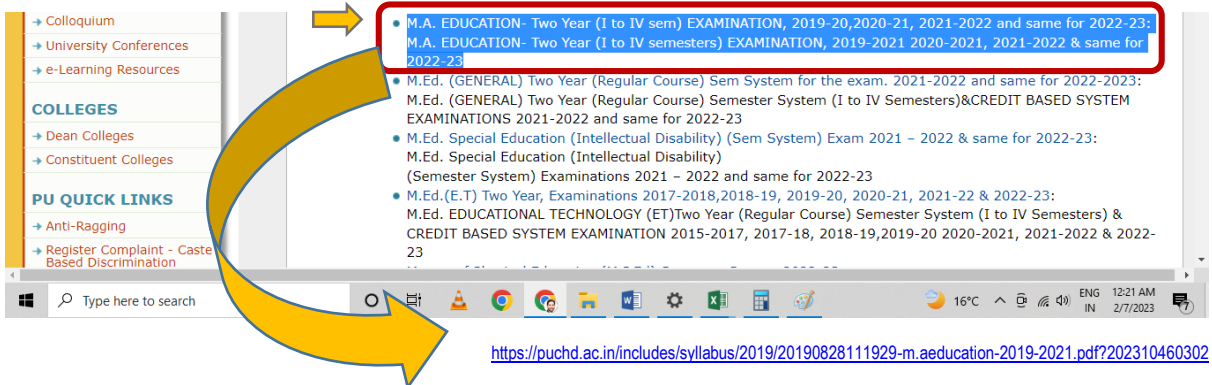
Timetable→M.A.EDUCATION SEMESTER-IV



For syllabi of MA Education

<https://puchd.ac.in/includes/syllabus/2019/20190828111929-m.aeducation-2019-2021.pdf?202310460302>

The Syllabi for the session **2019-2021** will be applicable.



<https://puchd.ac.in/includes/syllabus/2019/20190828111929-m.aeducation-2019-2021.pdf?202310460302>

PANJAB UNIVERSITY, CHANDIGARH -160014 (INDIA)

(Estd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)

FACULTY OF EDUCATION

SYLLABI

FOR

M.A. EDUCATION- Two Year

(I to IV semesters)

EXAMINATION, 2019-2021

Contact Hours: ____ **hours** of MA Education 4th Semester

10 DAYS PCP 21st February 2023 (Tues.) to 2nd March 2023 (Thurs.)

Timetable→M.A.EDUCATION SEMESTER-IV

PERSONAL CONTACT PROGRAMME

Personal Contact Programme (PCP) for Session 2022-23 in physical mode for the students of Undergraduate and Postgraduate courses of USOL will be conducted as per the following schedule. Any change in schedule will be intimated to you on e-notice board at USOL website. The details of Personal Contact Programme are as under:-

<u>M.A. Education</u>	<u>Semester –IV</u>
	21-02-2023(Tues) to 02-03-2023(Thus)
	<u>Semester –II</u>
	05-04-2023(Wed) to 14-04-2023(Fri)

SEMESTER – IV

Programme Code: MAEDU-IV

CRITERIA OF INTERNAL ASSESSMENT



Internal Assessment Criteria

- ✓Written assignment,
- ✓Snap tests,
- ✓Participation in discussion in class,
- ✓Term papers,
- ✓Attendance,
- ✓Etc.

20 MARKS

(INTERNAL ASSESSMENT)

FOUNDATION & OPTION PAPERS

Break up of 20 marks Internal Assessment

02 marks			02 marks	10 marks	06 marks
ATTENDANCE COMPONENT			CLASSROOM INTERACTION	HOUSE TEST	ASSIGNMENTS
1.	75% & above upto 85%	1 mark			
2.	Above 85%	2 marks			

10 DAYS PCP 21st February 2023 (Tues.) to 2nd March 2023 (Thurs.)

Timetable→M.A.EDUCATION SEMESTER-IV

PART I) FOUNDATION PAPERS PAPER- 16 COURSE CODE: MAEDU-IV-C01-HCE

COURSE TITLE:

**HISTORY AND CONTEMPORARY ISSUES OF
INDIAN EDUCATION-IV**

Total Marks: 100

Credits: 05

External Theory: 80

Internal Practical: 20

COURSE OBJECTIVES:

The students will be able to:

- Explain the contemporary issues of the Indian Education System.
- Enlist modern trends of Education in India.
- Explain the education system from an International perspective.

Course Content:

Unit-I

Contemporary Challenges in Education:

- a) Challenges of Education- With special reference to Educational Disparities; RTE (2009) objectives and status
- b) Education of Disadvantaged Groups with special reference to SC, ST, and other minority groups
- c) Women Education: Issues, Constraints, and policy measures
- d) Language issues in Education, medium of instruction versus mother tongue

Unit-II

- a) Distance and Open Learning: Objectives, modes, areas for improvement
- b) Adult Education and Continuing Education: concept, importance, methods. XIIth five-year plan provisions
- c) Examination Reforms: need, recommendations of educational policies (1986, 1992, NCF 2005)

Unit-III

- a) Vocationalisation of Education: concept, importance, methods, problems
- b) Population Education: concept and meaning importance, objectives, policy directions
- c) Environmental Education: Concept and meaning, methods of imparting environmental education, current scenario of environmental education at school and college level, policy directions

Unit-IV

- a) Value crisis: concept, reasons, the role of education in inculcating healthy values among students
- b) Peace Education with a national/ international perspective
- c) Rural Education: Status, issues and challenges in the Indian context
- d) Challenges encountered by the use of digital media in education

10 DAYS PCP 21st February 2023 (Tues.) to 2nd March 2023 (Thurs.)

Timetable→M.A.EDUCATION SEMESTER-IV

PAPER- 17 COURSE CODE: MAEDU-IV-C02-CRD			
COURSE TITLE: CURRICULUM DEVELOPMENT-IV			
Total Marks: 100	Credits: 05	External Theory: 80	Internal Practical: 20

COURSE OBJECTIVES:

The students will be able to:

- Understand the concept and need for curriculum design.
- Describe characteristic features of different designs of curriculum development.
- Understand the various models of curriculum engineering.
- Appraise the present curriculum of Indian schools.
- Discuss curriculum issues and trends.

Unit I

- a) Concept of Curriculum design.
- b) Need for the theory of curriculum design.

Unit II

Features of different curriculum designs:

- a) Subject- Centred curriculum
- b) Experience and activity-centered curriculum
- c) Core curriculum
- d) Social problems and reconstructionist curriculum: characteristics, purpose, the role of the teacher in reconstructionist curriculum

Unit III

Models of Curriculum Engineering:

- a) The Administrative Model
- b) The Grass-roots Model
- c) Systems Analysis Model

Unit IV

- a) Critical appraisal of the present curriculum in elementary and secondary schools in India
- b) Curriculum issues and trends
- c) National Curriculum Framework (2005)

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Timetable→M.A.EDUCATION SEMESTER-IV

PAPER- 18 COURSE CODE: MAEDU-IV-C03-DIS			
COURSE TITLE: DISSERTATION SUBMISSION			
Total Marks: 200	Credits: 05+05	External Theory: 100	Internal Practical: 100

Credits = 5 + 5 = 10 because this is a compulsory paper in both semesters III & IV of MA Education, and evaluation will be done at the end of semester IV. Accordingly, the 5 credits of semester III will be added up in semester IV. The evaluation of the dissertation will be done by a board comprising one External, an Internal examiner and a Chairperson.

10 DAYS PCP 21st February 2023 (Tues.) to 2nd March 2023 (Thurs.)

Timetable→M.A.EDUCATION SEMESTER-IV

PAPER- 19 & 20 COURSE CODE: MAEDU-IV- E02 – GNC				
COURSE TITLE: Opt (B): GUIDANCE AND COUNSELLING-IV				
Total Marks:100	Credits: 05	External: 60	Internal: 20	Practical Internal: 20

Course Objectives:

The students will:

- Understand and concept and problems of Persons with disability (PWDs)
- Know importance of counselling of PWDs and their care takers
- Familiarized themselves with national incentive for PWDs
- Get sensitized to child abuse
- Understand concepts of career counselling and career development

Unit-I

- a) Concept of different abilities
- b) Needs and problems of people with disabilities (PWDs)
- c) Importance of counselling students with different abilities, their families (especially parents), peers

Unit-II

- a) Assessment of persons with disabilities: intellectually challenged, ADHD, Dyslexia
- b) Government initiative: RCI Act, RPWD Act, 2016.
- c) Meaning and role of the parents' association, parents-professional partnership

Unit-III

- a) Child abuse: Concept, causes of Physical, sexual, emotional and child labour
- a) Identifying Symptoms of abused children.
- b) Preventive and remedial measures for child abuse

Unit-IV

- a) Concept of Career Counselling; Factors affecting Career development.
- b) Career maturity: Concept, Dimensions and Assessment
- c) Career development in the context of cultural diversity, Vocational Adjustment, Barriers to Career Development
- d) Career development for youth at risk and youth with disability

Practical (Internal) = 20 Marks

- a) Career talk: Preparation and delivery of one **career talk** (10 marks)
- b) Analysis and reporting of at least two **news items** on child abuse (10 marks)

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Timetable→M.A.EDUCATION SEMESTER-IV

PAPER- 19 & 20 COURSE CODE: MAEDU-IV- E02 – GNC				
COURSE TITLE:				
Opt (C): EDUCATIONAL TECHNOLOGY – IV				
Total Marks:100	Credits: 05	External: 60	Internal: 20	Practical Internal: 20

COURSE OBJECTIVES

At the end of the course, the students will be able to:

- Explain the concept, principles and styles of programmed instruction.
- Explain stages of development of programmed instructional material.
- Discuss the concept of mastery learning and its historical perspective.
- Discriminate between Bloom's and Keller's Mastery Learning Strategies.
- Explain the computer fundamentals, internet and WWW.
- Explain the meaning and method of computer-assisted instruction.
- Discuss the concept, features, advantages and disadvantages of e-learning.
- Discuss the concept, advantages, challenges and methodology of online teaching and learning.
- Explain the concept, advantages, challenges and methodology of m-learning.
- Discuss the emergence of new technologies in education.
- Discuss recent trends in Educational Technology.

COURSE CONTENT

Unit I

- a) Programmed Instruction: Concept, historical development. Theoretical rationale of programming.
- b) Principles of Programmed Instruction: Styles of Programmed Instruction.
- c) Development of a linear programme.

Unit II

- a) Mastery Learning Strategies: Concept, historical perspectives, characteristics and limitations of Mastery learning.
- b) Bloom's and Keller's Mastery Learning Strategies: Advantages, procedure and Limitations.

Unit III

- a) Computer fundamentals, Internet and WWW.
- b) Computer assisted instruction: meaning and methodology.
- c) E-learning : Concept, features, advantages, disadvantages. E-resources.
- d) On-line teaching and learning: Concept, advantages, challenges, methodology, future of on-line teaching.

Unit IV

- a) M-learning: Concept, features, methodology, advantages and disadvantages.
- b) Emergence of new technologies in education and their application: Hypertext, videotext, computer conferencing, teleconferencing, interactive video.
- c) Recent trends in educational technology, use of ICT for conducting research, web resources for research.

Practical (Internal) = 20 Marks

A. Development of a **linear programme** with 50 frames.

B. **PowerPoint presentation** on any topic (at least 20 slides).

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Timetable→M.A.EDUCATION SEMESTER-IV

STUDENTS LIST OF STUDENTS@ (USOL STUDY CENTRE)		
Sr. No.	ENROLMENT NO.	NAME
1	492130100001	SWATI CHAKRABORTY
2	492130100002	MANPREET CHOUDHARY
3	492130100003	GURPREET KAUR
4	492130100005	NAVPREET KAUR
5	492130100006	ARCHANA CHAWLA
6	492130100007	CHHAYA SHARMA
7	492130100008	PARUL CHHABRA
8	492130100009	PRASHANSA
9	492130100010	NEHA BISHT
10	492130100011	HEENA
11	492130100012	ANUREET
12	492130100013	KOMAL SINGH
13	492130100014	SNEHA SHARMA
14	492130100015	VANDANA SAXENA
15	492130100016	DIKSHA SHARMA
16	492130100017	NAVJOT KAUR
17	492130100018	NAVNEET CHAHAL
18	492130100019	AMANPREET KAUR
19	492130100021	SHAILZA
20	492130100022	RAMANDEEP KAUR
21	492130100023	SHIVREET KAUR
22	492130100024	SURESH CHAND
23	492130100025	DIVYA SAMVIT
24	492130100026	SIMRANJEET SINGH
25	492130100027	SUKIRAT KAUR